

Psychology of Language

PSYC 3360 01
WF 10:30-12:20

Winter 2022

Thompson
Rivers
University



Course Description and Objectives

This course will provide students with the fundamentals of linguistic and psycholinguistic theory. Students will explore the nature of language and the basic components studied by psycholinguists. They will also gain an understanding of language development as well as the biological basis of language. Language processes such as comprehension, reading, and speaking will also be explored along with the current models of comprehension and production.

- Define the characteristics of language and language families
- Recognize the language families of Canada
- Explain the basic principles of experimental and neuroimaging techniques used in psycholinguistics
- Identify the units of language
- Identify syllables as units of speech and the rules of syllabification
- Understand the biological basis of language
- Understand the neuroanatomy of language
- Describe bilingualism and models of bilingualism
- Summarize the stages of language production
- Categorize the various writing systems used around the world
- Appraise the evidence for current psycholinguistic models of reading
- Generalize current models of reading to indigenous and other language
- Interpret the evidence from dyslexia in explaining aspects of the dual-route model of reading
- Examine the evidence for speech production models

Instructor: Dr Dinesh Ramoo

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Office: AE 173

Office Hours: Wednesday 14:30-15:30

Lecture Slides:

I will post my lecture slides on Moodle the evening before each class. In class I will explain the relevance of each slide. It is highly recommended that you print off the lecture slides each morning and bring them to class so that you can write your notes directly on the lecture slides



Psychology of Language



Required Text

Ramoo, D. (2021) *Psychology of Language*, Open Education Resource. Developed with funding from BC campus.

<https://opentextbc.ca/psyclanguage/>

Student Evaluation

There will be **two term tests**, each worth 25% and a **Final exam** worth 25%. Exams may include multiple-choice and short-answer questions. Another 25% will come from the **assignment**, which will be divided into parts (see the diagram below). Students are expected to attend all lectures (see Policy ED 3-1). You are responsible for ALL material presented in lectures, videos, and assigned readings. Lectures will cover and elaborate on some of the most important content in your readings and may also discuss material not in your readings. You must report your student ID number on all of your tests, so have it memorized.

Academic Integrity policy will be strictly applied (see Policy ED 5-0). If you must miss a term test due to illness or death of a family member, obtain the appropriate documentation and contact me prior to the scheduled exam time to arrange a make-up exam. Makeup exams must be written within 7 days of the original exam date. If appropriate documentation is not provided then you will not be able to write a make-up exam.

If you miss the final exam, you must apply to write a deferred exam (with appropriate documentation) to the Registrar's Office within the time period specified in the current Undergraduate Calendar.



ASL hammer (handling)



ASL house (shape)



ASL cat (part)

LANGUAGE IN MIND 2e, Figure 5.3
© 2019 Oxford University Press

From Maajid and Pyles, 2017, *Cognition* 162, 78; photos

Sign language is not the same as gestures. It is a fully developed and complex language with all the linguistic features and complexities found in spoken language. What are these features and what can they tell us about language?

Moodle:

It is a requirement of this course that you register for this course on Moodle.

Announcements, important instructions for tests, and the lecture slides will be posted on Moodle.

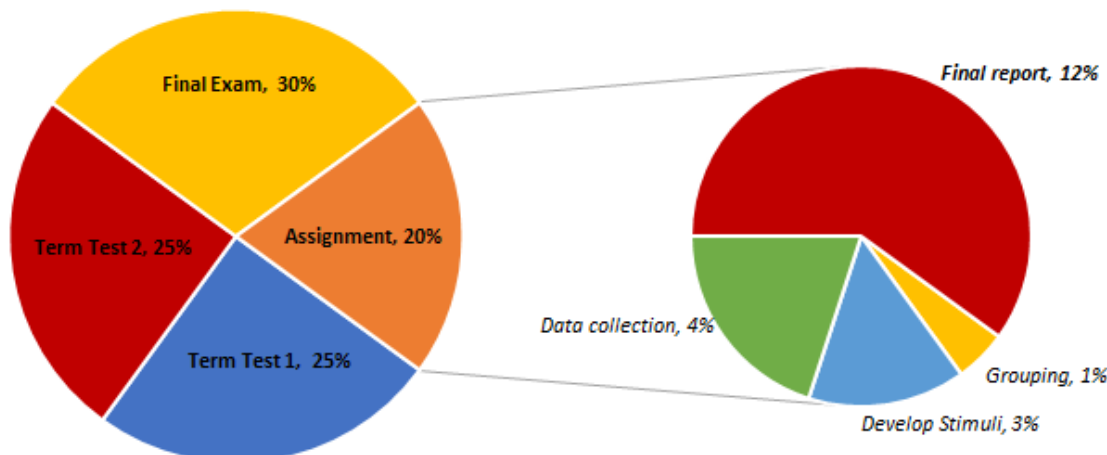
Your marks will also be posted on Moodle.

It is your responsibility to ensure that your email address on Moodle is the one that you actually use otherwise you may miss important announcements.

Note: your default email on Moodle is your myTRU account. If you have a Hotmail, Gmail, or other email account you must update your email address.

To access this course on Moodle please follow these steps:

- Go to moodle.tru.ca and sign in with your myTRU username/password
- Find and click on "all courses" in the bottom right hand side of the screen
- Click on 'Faculty of Arts' then on 'Psychology'
- Open 'PSYC 3360 – Psychology of Language (Winter - 2022 Ramoo)'
- Enter the enrolment code, which is: *****



A+	90-100%
A	85-89%
A-	80-84%
B+	77-79%
B	73-76%
B-	70-72%
C+	65-69%
C	60-64%
C-	55-59%
D	50-54%
F	0-49%

Course Topics

Subject to change at instructor's discretion

Session	Lecture	Chapter
1	Speaking in Tongues	1
2	The Sounds of Language	2
3	The Sounds of Language	2
4	The Parts of Speech	3
TBA	Term Test 1	
5	The Biological basis of Language	4
6	The Biological basis of Language	4
7	Learning to Speak	5
8	Bilingualism	6
TBA	Term Test 2	
9	Visual Language	7
10	Visual Language	7
11	Reading	8
12	Speaking	9
TBA	Final Exam	

Counseling:

Counseling Services are able to help you with any situations related to academic success, coping with stress, etc. Appointments may be made either in person with the secretary between 8:00am to 4:00pm, Monday through Friday in OM1631, or by telephone at (250) 828-5023. Drop-in counseling is also available for students in crisis or emergency situations. Located in OM 1651; phone: 828-5023; website:

<http://www.tru.ca/student-services/counsel/appointments.html>

Requests for Academic Accommodation:

Disability Services provides a variety of services and is able to help arrange for academic accommodations for students with disabilities (see Policy BRD 10-0). They can provide services such as quiet rooms for taking exams, adaptive technology and equipment, etc. Contact them to make arrangements as early as possible: Phone (250) 828-5023; Email; dso@tru.ca. Their website is: <http://www.tru.ca/student-services/disabilities.html>